



SC Annual School
Report Card
Summary

Forestbrook Middle School
HORRY
Grades: 6-8 Enrollment: 1,092
Principal: April Scott
Superintendent: Dr. Cynthia Elsberry
Board Chair: Joe DeFeo

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

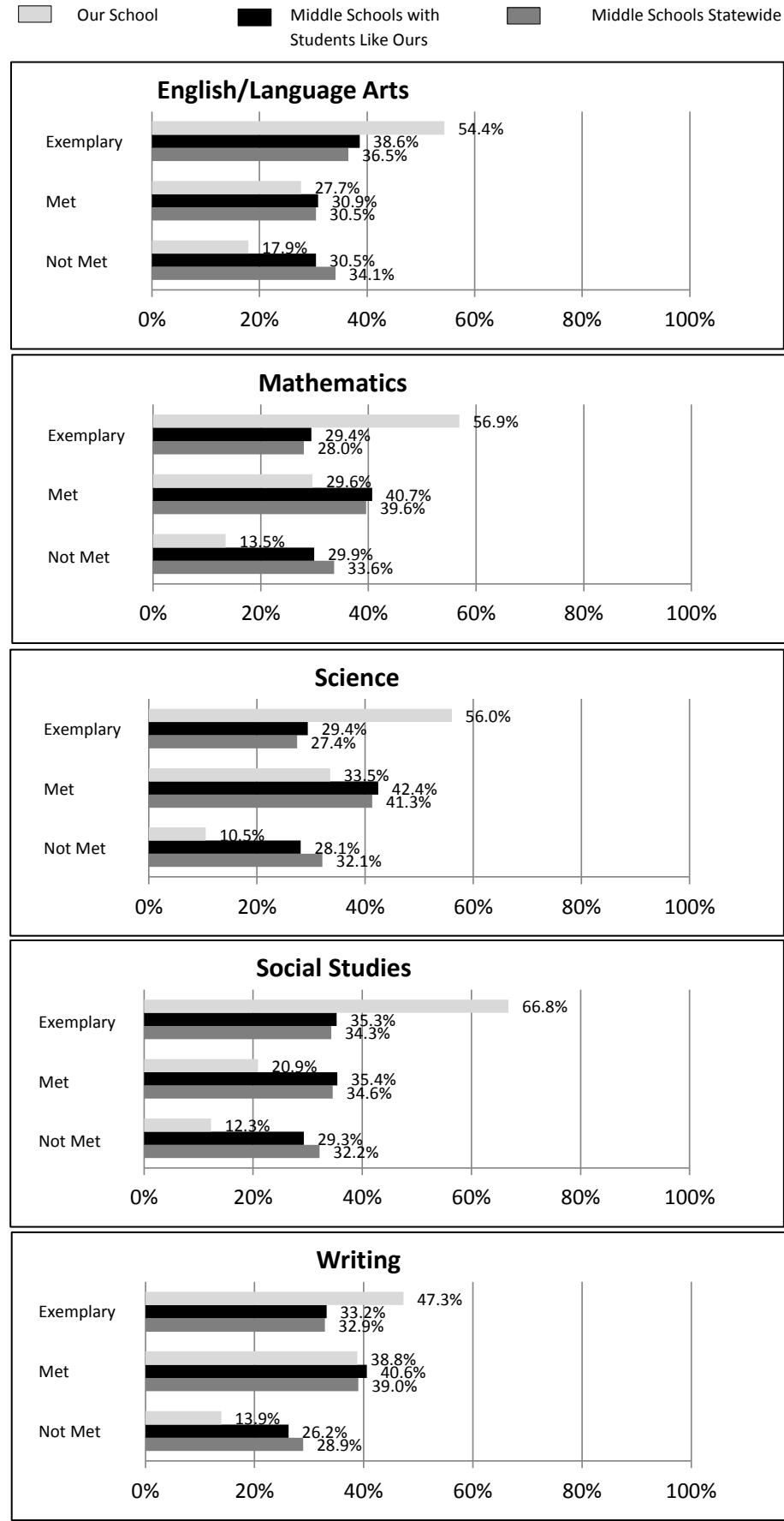
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	17	34	2	0

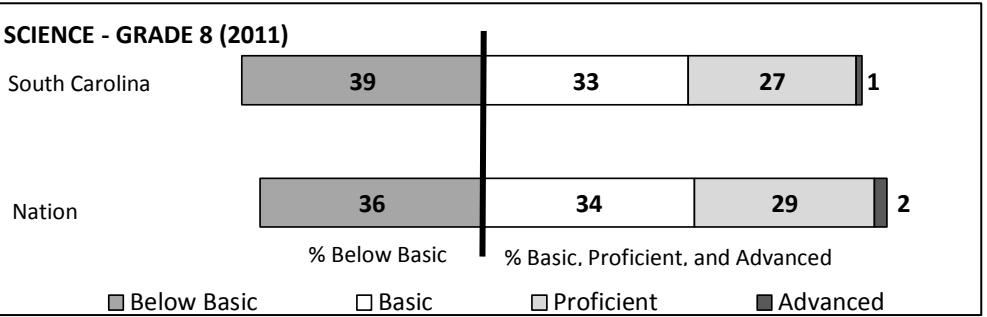
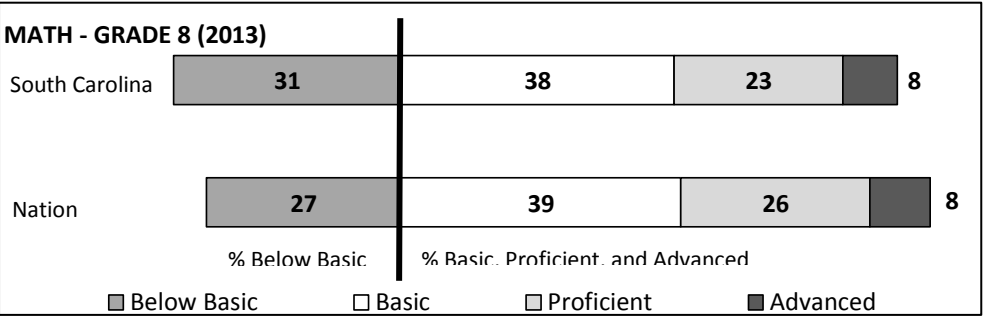
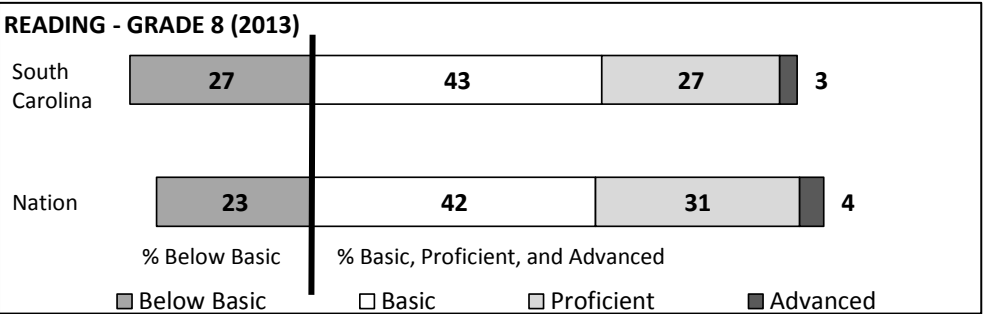
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	100.0%	95.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Forestbrook Middle School
HORRY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,092)				
Students Enrolled in high school credit courses (grades 7 & 8)	77.5%	Up from 49.2%	33.7%	26.0%
Retention rate	0.0%	Down from 0.1%	0.9%	0.6%
Attendance rate	97.3%	Up from 97.1%	95.9%	96.2%
Served by gifted and talented program	41.3%	Up from 40.2%	21.7%	19.4%
With disabilities	13.2%	Up from 12.1%	13.0%	12.8%
Older than usual for grade	2.5%	Up from 2.3%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 4.3%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 67)				
Teachers with advanced degrees	55.2%	Up from 53.7%	62.5%	61.3%
Continuing contract teachers	74.6%	Down from 76.1%	80.7%	75.9%
Teachers returning from previous year	91.9%	Up from 90.9%	86.7%	85.4%
Teacher attendance rate	95.7%	Up from 94.9%	94.9%	95.2%
Average teacher salary*	\$52,282	Down 0.7%	\$48,344	\$47,081
Classes not taught by highly qualified teachers	0.8%	Down from 0.9%	4.5%	5.8%
Professional development days/teacher	12.1 days	Down from 16.8 days	11.0 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	22.9 to 1	21.5 to 1
Prime instructional time	91.7%	Up from 90.5%	89.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	98.9%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,845	Up 0.0%	\$7,344	\$7,616
Percent of expenditures for instruction**	62.1%	Down from 64.0%	62.7%	62.0%
Percent of expenditures for teacher salaries**	61.7%	Down from 62.0%	61.6%	61.3%
ESEA composite index score	93.4	Down from 96.1	80.6	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	324	76
Percent satisfied with learning environment	100.0%	88.9%	92.1%
Percent satisfied with social and physical environment	100.0%	87.7%	81.3%
Percent satisfied with school-home relations	100.0%	91.7%	73.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

Dear Gator Families,

It has been a wonderful year for us at Forestbrook Middle School. This year we were named as Palmetto’s Finest which is a great honor for our school and community. In addition, all of our students were given an IPAD for instructional use in the classroom. This technology has given us the opportunity to further personalize instruction. Our goal is to utilize this tool to continue to tailor instruction and help each student with their individual needs. Our students and staff have worked extremely hard and we are pleased to have achieved some of the best test scores in the history of our school. In addition, we were able to win a state championship in Mock Trial and attended and competed in several state and national competitions through various sports and clubs. We were also able to support our community through Relay for Life and Special Olympics fundraisers. It has been a banner year for our school. We are so proud and pleased with our growth and success.

As we move toward the future, our team here at FMS continues to strive for Excellence, Every day, Everywhere. We will continue to work to utilize all of our tools and strategies to monitor student growth and progress. We are committed to designing engaging lessons, infusing technology, and focusing on student data to push each individual student toward excellence throughout the school year. Our teachers will continue to work with students to identify individual strengths and areas for improvement. We utilize test and classroom information to design instruction so that each child has all the tools necessary to ensure the opportunity to achieve his or her goals. Our staff has worked intensely throughout the school year to ensure every student has many opportunities to grow and succeed. The young people of Forestbrook Middle School have risen to the challenge and we are confident that they will continue their success in the future.

Please take a moment to carefully read this report. We hope that you will enjoy its contents and if you have any questions or concerns, please feel free to contact Mrs. Scott at any time at (843) 236-7300.

Sincerely,

Mrs. April Scott
Principal, Forestbrook Middle School

Mr. Scott Thompson
SIC Chairperson, Forestbrook Middle School

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